



CLASS 8 LESSON PLAN

## **Treatment Options**

## Taking It Further—Beyond the Primary Lesson

## **Additional Topics for Discussion**

The additional topic described below could be the subject of classroom discussion and activities if more time is available, or it could be incorporated into the primary lesson as desired, depending on the instructor's interests and background.

• Structure of the typical cloth case binding

Explore the difference between the case and other structures, such as split-board and laced-in structures, hollow-tube versus tight-back bindings, and historic nonadhesive structures. Explain how to identify the different structures. Include in the discussion differences in durability, handling and exhibition needs, and level of expertise required to assess conservation needs of more complex materials for the different structures.