

# THE HBCU

## RADIO PRESERVATION PROJECT

[wyso.org/hbcuradioproject](http://wyso.org/hbcuradioproject)

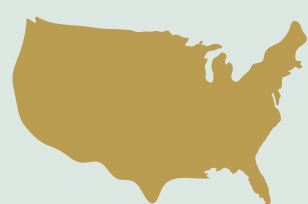
Preserving HBCU Radio.  
Amplifying History.  
Empowering Communities.



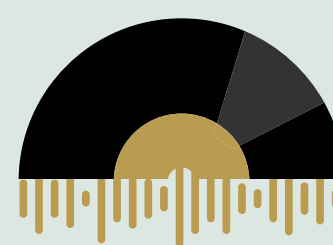
**WYSO**  
our community. our nation. our world.



Nearly 1/3 of  
HBCUs have  
radio stations



Primary source material  
reflecting the diversity of  
Black experience over the  
past 50 years



Content recorded on obsolete  
magnetic media is at risk of  
deterioration, and born-digital  
material is also at risk due to  
preservation needs

## Project Summary

The HBCU Radio Preservation Project works with HBCU radio stations and archives to preserve historical broadcast media. By doing so, the HBCU radio legacy remains available for scholars, researchers, students, faculty, community members, and media producers in the future.

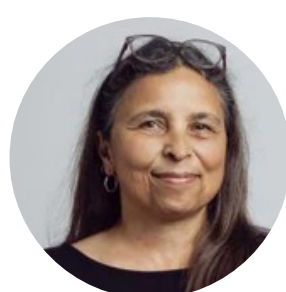
Participation includes hands-on training in collection assessments and audio preservation. Together, these establish a solid and accessible foundation that benefit future generations.

Notable past participants include Clark Atlanta University, Elizabeth City State University, Fisk University, Savannah State University, and South Carolina State University.

## Objectives

- Site visits and collections-level assessments
- Training in oral history, historical audio usage, and audio preservation for radio station staff, volunteers, and alumni
- Shadowing opportunities for HBCU students during collection assessments
- Assistance in creating audio collections preservation plans and disaster plans
- Coaching participants in leveraging assessment reports for grants and funding

## Project Leads



**JOCELYN ROBINSON**  
Project Director

Former executive director of the Association of African American Museums, Jocelyn works at WYSO's Eichelberger Center for Community Voices.

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**BRYCE ROE**  
Audio Preservation Lead

Director of Audio Preservation at the Northeast Document Conservation Center, Bryce is responsible for overseeing the technical preservation training.

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